

REGULAR QUIZ 05

Form 5
Linear Programming

Part I – MC (@2marks)

1.	A	it attends maximum at (3,5)
2.	D	/
3.	C	It attends maximum at (4,1), and hence the maximum is 3.
4.	C	/
5.	B	From the figures, $a > 0, b > 0, c < 0$ and $d < 0$

Part II – Long Question

1. (a) $L_2: x + y - 100 = 0$ 1M

The equation of L_3 :

$$y = -\frac{2}{3}(x - 100) \quad 1M$$

$$2x + 3y - 200 = 0$$

The required system of inequalities is

$$\begin{cases} x - y - 10 \geq 0 & 1A \\ x + y - 100 \leq 0 & +1A \\ 2x + 3y - 200 \geq 0 & +1A \end{cases}$$

(5)

(b) Since A is at least 10 more than B,

$$x \geq y + 10$$

$$x - y - 10 \geq 0$$

Since C is at least 0,

$$100 - x - y \geq 0 \quad 1M$$

$$x + y - 100 \leq 0$$

Since B is at least 2 times of C,

$$y \geq 2(100 - x - y)$$

1M

$$2x + 3y - 200 \geq 0$$

The intersection of L_1 and L_3 is $(46, 36)$

1M

Thus, the minimum value of $x = 46 < 50$

Thus, the claim is not agreed.

1 f.t.

(4)

(c) Consider $P = 0.1x + 0.2y + 0.15(100 - x - y)$

1M

i.e. $P = -0.05x + 0.05y + 15$

The intersection of L_2 and L_3 is $(100, 0)$

Put $(100, 0)$,

the minimum total amount of donation

$$= -0.05(100) + 0.05(0) + 15$$

$$= 10 \text{ thousand dollars}$$

1A

(2)

2. (a)

$$\begin{cases} 6x + 6y \leq 300 \\ 2x + 4y \leq 120 \\ 5y \leq 100 \\ x, y \text{ are non-negative integers} \end{cases}$$

or

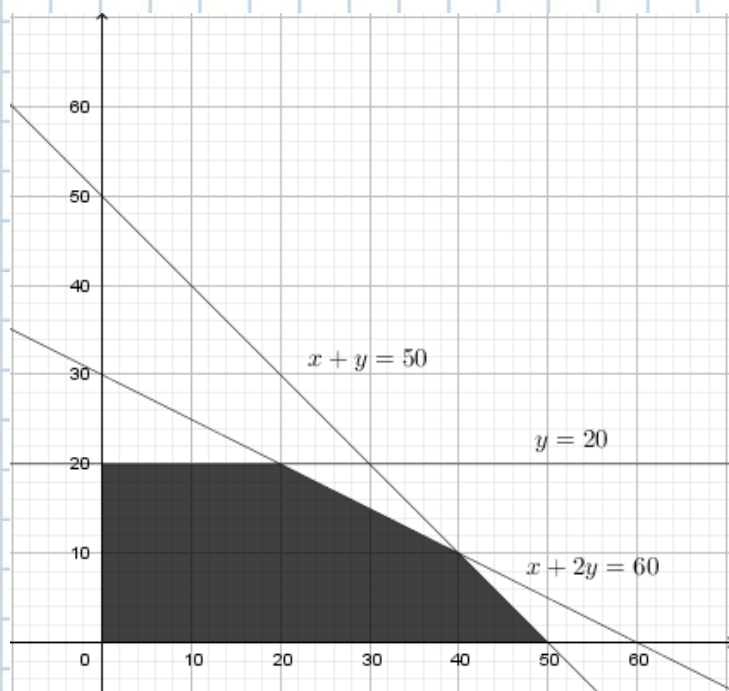
$$\begin{cases} x + y \leq 50 \\ x + 2y \leq 60 \\ y \leq 20 \\ x, y \text{ are non-negative integers} \end{cases}$$

*3A for all correct

**2A only for any three correct constraints

***1A only for any two correct constraints

(b)



1A for correct lines,
3A 1A for correct region,
1A for correct labels.

(c)(i) Let the profit of X and Y be a and b respectively.

$$20a + 20b = 40a + 10b$$

1M

$$b = 2a$$

1A

(ii) Let P be the total profit function.

By (c) (i) ,

we can set $P = x + 2y$.

1M

Let $A(20,20), B(40,10)$.

All the possible combinations must lie on the line segment AB .

1M

i.e. $(20,20), (22,19), (24,18), \dots, (40,10)$

Thus, there are 11 possible points.

1A f.t.